

External School Review – On-Track Evaluation

Avenues College

Across our education system, we seek growth for every student, in every class, and in every school. The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning.

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

Reported impact of directions from the previous External School Review in October 2021.

A more settled leadership team at Avenues College B-12 has begun to set the foundations for continuous improvement work. Significant documentation, professional learning, and professional learning teams are in place to support the focused work of the school improvement plan. The local education team is very supportive of the school and partnership strategies encourage building leadership density. These leaders facilitate the agenda of professional learning teams. Curriculum support officers are currently working with secondary teachers to develop units of work and assessment practices. A literacy guarantee coach works closely with early years teachers to build consistency and rigour in their literacy-based programs. These teachers are now using data to inform this practice. Many of these initiatives across the school are still in the early stages of implementation, however, provide a platform for future ongoing improvement work. Enhancing the culture of the school, building teacher and leader capabilities, and developing consistent and coherent practices across the whole school continue to be a focus.

Outcomes from the On-Track Evaluation held in November 2023.

The principal will work with the education director to implement the following directions:

- Direction 1** Strengthen and embed strategic processes that ensure staff are involved in improvement processes across the school.
- Direction 2** Build on the collective commitment and responsibility to strengthen the whole school culture of learning and high expectations for all.
- Direction 3** Strengthen teacher capability in the use of data to inform learning design that enhances differentiation and feedback practices.

These directions are published on the school improvement plan and will support the school's ongoing improvement work. **Based on the school's current performance, Avenues College will be externally reviewed again in 2025.**



Roy Page
Director
Review, Improvement and Accountability



Julia Oakley
Executive Director
System Performance

